

# Abdul Al Lily

Oxford Graduate, Best-Selling Author, PhD Holder & Assistant Professor of Education, Technology and Sociology

P.O. Box 346 • Post Code 31982 • Al Ahsa • Saudi Arabia • Website: [www.abdulalily.wordpress.com](http://www.abdulalily.wordpress.com) • Phone: +966540015997 • Whatsapp: +44794667437 • [allili55@hotmail.com](mailto:allili55@hotmail.com)

## BIO

Al Lily has published with the largest international academic publishers: Elsevier, Springer, Taylor & Francis, Wiley, Sage & Oxford University Press. He has written in different languages, for academic & non-academic magazines (e.g. *Australasian Science*, *openDemocracy*, *Your Middle East*, *Italian Journal of Geopolitics*, *Vocativ* & *Green Prophet*). He has pioneered an innovative approach: Crowd-Authoring. He is the initiator and first author of an article by 99 authors; the first article in the social sciences to be written by such a large number. His articles are ranked as the most read articles in some impact-factor journals. He was a top-0.5% researcher on Academia.edu in 2016.

## EDUCATION

- PhD/DPhil (Oxford/Oxon) • Technology, Education & Sociology • 2008-12
- MA (Manchester) • Technology, Education & Human Resources • 2007-8
- BA (Saudi Teachers' Colleges) • Mathematics Education • 2002-5

## CAREER

- Assistant Professor • King Faisal University • 2012-now
- Lecturer • King Faisal University • 2009-12
- Teaching Assistant • Teachers' Colleges • 2005-9
- Maths Teacher • Royal Commission • 2005

## SELECTED ACADEMIC ARTICLES

- Al Lily, A.E.A. *et al.* (in press). Passive conformism in academia. *Digest of Middle East Studies*. x(x), xxx-xxx. Wiley Publisher.
- Al Lily, A.E.A. *et al.* (2017). The theory of multiple stupidities. *Cognitive Processing*. DOI: 10.1007/s10339-017-0816-7. Springer Publisher; Impact Factor 1.340.
- Al Lily, A.E.A. (2017). Crowd-authoring versus peer-reviewing. *Digital Scholarship in the Humanities*. DOI: 10.1093/llc/fqx002. Oxford University Press Journal; Impact Factor 0.525.
- Al Lily, A.E.A. (2017). Viewing publications through an anthropological lens. *Journal of the Knowledge Economy*. DOI: 10.1007/s13132-017-0465-1. Springer Publisher.
- Al Lily, A.E.A. and other 98 authors. (2017). Academic domains as political battlegrounds. *Information Development*. 33(3), 270-88. SAGE Publisher; Impact Factor 0.8.
- Al Lily, A.E.A. *et al.* (2016). Who colonises whom? Educational technologies or societal cultures. *Science, Technology & Society*. 21(2), 205-26. SAGE Publisher; Impact Factor 0.4.
- Al Lily, A.E.A. *et al.* (2016). Social informatics in education. *Bulletin of Science, Technology & Society*. 35(5-6), 178-86. SAGE Publisher.
- Al Lily, A.E.A. (2016). Crowd-authoring. *International Journal of Information Management*. 36(6), 1053-61. Elsevier Publisher; Impact Factor 2.7.
- Al Lily, A.E.A. (2016). Academic journals through the lens of socialism. *Publishing Research Quarterly*. 32(2), 113-24. Springer Publisher.
- Al Lily, A.E.A. (2015). A crowd-authoring project on the scholarship of educational technology. *Information Development*. 32(5), 1707-17. SAGE Publisher; Impact Factor 0.8.
- Al Lily, A.E.A. (2015). Information thinness. *The Information Society*. 31(5), 1-7. Taylor & Francis Publisher; Impact Factor 2.7.
- Al Lily, A.E.A. *et al.* (2015). Education, technology and geopolitics. *Science, Technology & Society*. 20(2), 252-67. SAGE Publisher; Impact Factor 0.4.
- Al Lily, A.E.A. *et al.* (2015). Who controls whom? Educational technologies and local histories. *Organisational Transformation & Social Change*. 12(2), 1-31. Taylor & Francis Publisher.
- Al Lily, A.E.A. (2013). The Social Shaping of Educational Technologies in Saudi Arabia. *Technology in Society*. 35(3) 203-22. Elsevier Publisher.
- Al Lily, A.E.A. (2013). Social change and educational technologies: By invitation or invasion. *Journal of Organizational Transformation and Social Change*. 10(1) 42-63. Taylor & Francis Publisher.
- Al Lily, A.E.A. (2011). On line and under veil: Technology-facilitated communication and Saudi female experience within academia. *Technology in Society*. 33(1-2), 119-27. Elsevier Publisher.

## RESPONSIBILITIES

- Member of Common Room • Oxford • 2015-now
- Consultant for the Deanship of Research • King Faisal University • 2015
- Department Head & Quality Assurance Committee Member • King Faisal University • 2013-5
- Mediator of the Benchmarking by King Faisal University against Ohio University • 2013-5
- Representative at Oxford (2012) & Manchester (2007-8)

## SKILLS

Qualitative & Quantitative Research • Critical Thinking • Problem Solving • Mathematical, Economic & Financial Literacy • Collaboration • Leadership • Management • Agility • Adaptability • Initiative • Effective Oral & Written Communication • Personal Expression • Public Presenting • Access to & Analysis of Information • Curiosity • Imagination • Technology Literacy • Civic, Ethical & Social-Justice Literacy • Multicultural Literacy • Health & Wellness Literacy • Continuing Professional and Personal Development

## BOOKS

- Al Lily, A.E.A. (2017). *The Bro Code of Saudi Culture: 2222 Tweet-Sized Explanations of how the Human Body Acts in Arabia*. US: CreateSpace. Amazon Bestseller.
- Al Lily, A.E.A. (2016). *Crowd-Authoring in the Social Sciences*. US: CreateSpace.
- Al Lily, A.E.A. (2016). *Saudis en Privada: Mirando en el Dormitorio Saudi*. US: CreateSpace. In Spanish.

## SELECTED MAGAZINE ARTICLES

- Al Lily, A. (September 2016). Can journal publishing be democratised? *Australasian Science*.
- Al Lily, A. (18 January 2016). Digitally included, physically excluded: The case of Saudi women. *Your Middle East*.
- Al Lily, A. (17 September 2012). Writing about Saudi Arabia. *openDemocracy*.

## PRESENTATIONS AND WORKSHOPS

Attended & given presentations & workshops in America, Malaysia, Japan, England, Bulgaria, Spain, Saudi Arabia, Hungary, Kuwait & Italy

## LANGUAGES

- Arabic (Native) • English (100% Fluent) • German (22% Fluent)

## REFEREES

- Dr. Jed Foland, [jed.foland@gmail.com](mailto:jed.foland@gmail.com)
- Dr. Harry Hayball, [harryhayball@googlemail.com](mailto:harryhayball@googlemail.com)

## FUNDING

Around £194,000 so far

'I would describe Abdul as a well-rounded and cultured academic, active researcher, respectful manager, inspirational leader, self-regulated learner, creative self-starter and fast achiever. He is passionate about his career and keen on continuing personal and professional development to gain 21st century skills. He enjoys being busy & is a backpacker & art-lover' (Colleague)

5-Jun-17

