



Dr. Abdul Al Lily

Oxford Graduate, Best-Selling Author & Assistant Professor of Education, Technology and Sociology

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BIO

Dr. Al Lily has published with the largest academic publishers: Elsevier, Springer, Taylor & Francis, and Sage. He has written for academic magazines (Australasian Science and openDemocracy) and for non-academic magazines (Your Middle East and Vocativ). He maintains academic and social blogs and has blogged for other institutions (Oxford University and Green Prophet). He has pioneered an innovative approach in academic research, called crowd-authoring. In one example of this approach, he acted as the initiator, mediator and first author of an article by 99 authors. Some of his articles have been ranked as the most read articles in impact-factor journals. He was in the top 0.5% of researchers on Academia.edu in 2016. He acted as a peer-reviewer for impact-factor international journals.

EDUCATION

- PhD/DPHil (Oxford/Oxon) • Technology, Education & Sociology • 2008-12
- MA (Manchester) • Technology, Education & Human Resources • 2007-8
- BA (Saudi Teachers' Colleges) • Mathematics Education • 2002-5

CAREER

- Assistant Professor • King Faisal University • 2012-now
- Lecturer • King Faisal University • 2009-12
- Teaching Assistant • Teachers' Colleges • 2005-9
- Maths Teacher • Royal Commission • 2005

SELECTED ACADEMIC ARTICLES

- Al Lily, A.E.A., Borovoi, L, Foland, J. and Vlaev, I. (2016). Who colonises whom? Educational technologies or societal cultures. *Science, Technology & Society*. doi: 10.1177/0971721816640624. SAGE Publisher; Impact Factor 0.4.
- Al Lily, A.E.A., Borovoi, L and Vlaev, I. (2016). Social informatics in education: Societal cultures versus educational technologies. *Bulletin of Science, Technology & Society*. 35(5-6), 178-86. SAGE Publisher.
- Al Lily, A.E.A. (2016). Crowd-authoring: The art and politics of engaging 101 authors of educational technology. *International Journal of Information Management*. 36(6), 1053-61. Elsevier Publisher; Impact Factor 2.7.
- Al Lily, A.E.A. (2016). Academic journals through the lens of socialism: A narrative from the disciplines of education and technology. *Publishing Research Quarterly*, 32(2), 113-24. Springer Publisher.
- Al Lily, A.E.A. and other 98 authors. (2016). Academic domains as political battlegrounds: A global enquiry by 101 academics in the fields of education and technology. *Information Development*. doi: 10.1177/0266666916646415. SAGE Publisher; Impact Factor 0.8.
- Al Lily, A.E.A. (2015). A crowd-authoring project on the scholarship of educational technology. *Information Development*. 32(5), 1707-17. SAGE Publisher; Impact Factor 0.8.
- Al Lily, A.E.A. (2015). Information thinness: Saudi Arabia. *The Information Society*, 31(5), 1-7. Taylor & Francis Publisher; Impact Factor 2.7.
- Al Lily, A.E.A. and Foland, J. (2015). Education, technology and geopolitics: The Arab world as an instance. *Science, Technology & Society*, 20(2), 252-67. SAGE Publisher; Impact Factor 0.4.
- Al Lily, A.E.A. and Foland, J. (2015). Who controls whom? Educational technologies and local histories. *Organisational Transformation & Social Change* 12(2),1-31. Taylor & Francis Publisher.
- Al Lily, A.E.A. (2013). The Social Shaping of Educational Technologies in Saudi Arabia: An examination of how the social fabric shapes the construction and use of technologies. *Technology in Society*, 35(3) 203-22. Elsevier Publisher.
- Al Lily, A.E.A. (2013). Social change and educational technologies: By invitation or invasion. *Journal of Organizational Transformation and Social Change*. 10(1) 42-63. Taylor & Francis Publisher.
- Al Lily, A.E.A. (2011). On line and under veil: Technology-facilitated communication and Saudi female experience within academia. *Technology in Society*, 33(1-2), 119-27. Elsevier Publisher.

RESPONSIBILITIES

- Member of Common Room • Oxford • 2015-now
- Consultant for the Deanship of Research • King Faisal University • 2015
- Department Head & a Quality Assurance Committee Member • King Faisal University • 2013-5
- Mediator of the Benchmarking by King Faisal University against Ohio University • 2013-5
- Representative at Oxford (2012) & Manchester (2007-8)

SKILLS

Qualitative & Quantitative Research • Critical Thinking • Problem Solving • Mathematical, Economic & Financial Literacy • Collaboration • Leadership • Management • Agility • Adaptability • Initiative • Effective Oral & Written Communication • Personal Expression • Public Presenting • Access to & Analysis of Information • Curiosity • Imagination • Technology Literacy • Civic, Ethical & Social-Justice Literacy • Multicultural Literacy • Health & Wellness Literacy • Continuing Professional and Personal Development

BOOKS

- Al Lily, A.E.A. (2016). Crowd-Authoring in the Social Sciences. US: CreateSpace.
- Al Lily, A.E.A. (2016). The Bro Code of Saudi Culture: 666 Rules on how the Human Body should Act Inside Arabia. US: CreateSpace.
- Al Lily, A.E.A. (2016). Tradition Is King: The Role of Saudi Tradition in Constraining and Expanding Behaviour. US: CreateSpace.

SELECTED MAGAZINE ARTICLES

- Al Lily, A. (September 2016). Can journal publishing be democratized? *Australasian Science*.
- Al Lily, A. (18 January 2016). Digitally included, physically excluded: The case of Saudi women. *Your Middle East*.
- Al Lily, A. (15 January 2014). How Men in Saudi Arabia Flirt Without Getting Thrown in Jail. *Vocativ*.
- Al Lily, A. (17 September 2012). Writing about Saudi Arabia. *openDemocracy*.

PRESENTATIONS AND WORKSHOPS

Attended & given presentations & workshops in America, Malaysia, Japan, England, Bulgaria, Spain, Saudi Arabia, Hungary, Kuwait & Italy

LANGUAGES

- Arabic (Native) • English (Fluent) • German (Beginning)

FUNDING

Around £194,000 so far

REFEREES

- Dr. Jed Foland, jed.foland@gmail.com
- Dr. Harry Hayball, harryhayball@googlemail.com

'I would describe Abdul as a well-rounded and cultured academic, active researcher, respectful manager, inspirational leader, self-regulated learner, creative self-starter and fast achiever. He is passionate about his career and keen on continuing personal and professional development to gain 21st century skills. He enjoys being busy & is a backpacker & art-lover' (Colleague)

